Geography enrichment 2023-2024

At Broken Cross Primary Academy and Nursery, we believe that enrichment is an essential part of the geography and wider primary curriculum. More specifically, we consider enrichment to be motivating by helping to develop a thirst for learning and can provide constructive experiences that enhance learning as well as personal development. Curriculum-relevant enrichment opportunities are especially important as they fundamentally add to depth of learning and understanding of subject matter. They also improve core skills and knowledge. Presented below is a list of **suggested** enrichment opportunities for teachers to consider, which will enhance the geography provision at Broken Cross. It is our intention that through our multi-faceted approach to enrichment within geography, pupils are prepared for life in modern Britain, and understand how to be responsible, active citizens that contribute positively to society.

External trips	Visiting speakers/workshops	Experience days	Clubs	Outdoor learning

Geography Enrichment	Autumn	Spring	Summer
ALL	Ranger Dan Lunchtime litter picking		
	Geography club (Y1-5) Robinwood (Y3-6)		Earth Day Geography club (Y1-5)
Nursery	**Understanding the World: Geography within EYFS**		
Reception	Explore the local environment, including classroom, school grounds and the local area.	Arrange visits from people in different occupations e.g. farmers, the police, nurses, fire service and astronauts. Learn how they help.	Visit a local supermarket. Talk about where our food comes from and how it gets to the supermarket.
Year 1	**Our Locality**	**Where We Live**	**The Four Seasons**
	Use simple maps to plan and execute a walk in the local area. Also use simple observational skills to identify key human and physical features.	Contact pupils in schools in London. Ask them questions about their local area. Tell them about Macclesfield. Visit a local school in a contrasting area. Ask simple geographical questions and use simple observational skills. Walk around Henbury Village to plot out and map key human and physical features. Compare these to Broken Cross.	Outdoor scavenger hunt – look for signs of different seasons. Visit New Brighton Beach and make observations (fieldwork) of human and physical features. Discuss how these observations may differ across the year.

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Year 2	**Food and Farming**	**Continents and Oceans**	**India**
	Visit a local farm – Glebe Farm, Blaze Farm, etc.	Sail around the different continents with a facilitator pirate (Divergent Drama). https://www.divergentdrama.co.uk/sessions/prices-packages OR Have a continents of the world day. Use technology and activities to immerse children into the culture/physical and human geography of different continents. Use the green screen to edit an interesting video.	Contact pupils in schools in India (Mumbai). Ask them questions about their local area. Tell them about Macclesfield.
Year 3	**Cities of the UK**	**Landmarks of the World**	**Amazon River and the Rainforest**
	Contact pupils in schools in Manchester. Ask them questions about their local area. Tell them about Macclesfield. Visit a local school in a contrasting area. Ask simple geographical questions and use simple observational skills.	Have an around the world day, where children use their passport to visit different countries and landmarks. Use technology and activities to immerse children into the culture/physical and human geography of different continents. Link to tourism.	Use the power of virtual reality to visit The Rainforest. https://primevr.co.uk/geography-vr-school-workshops/rainforests-vr-workshop/
Year 4	**Waterways of the UK**	**Climate and Weather**	**Volcanoes, Tectonic Plates and the Earthquakes**
	River study day – Peak National Park Study Team (Macclesfield Forest).	Provide children with an opportunity build a flood barrier (STEM challenge). Use this as an opportunity to discuss flooding further. https://www.pinterest.co.uk/pin/947796684054287451/ Action for the Environment by AZ Volunteers.	Use the power of virtual reality to visit several different volcanoes. https://primevr.co.uk/geography-vr-school-workshops/volcanoes-vr-workshop/
Year 5	**North and South Pole**	**Climate Change and Pollution**	**Mountains of the World**
	Use the power of virtual reality to visit the Antarctica and the Arctic Circle. https://primevr.co.uk/geography-vr-school-workshops/polar-regions-vr-workshop/	Materials Recovery Facility Visitor Centre - https://recycleforgreatermanchester.com/education-and-learning/site-tours-and-visits/ Visit the local area to explore human choices and decisions can lead to better or worse outcomes. e.g.	Use the power of virtual reality to visit Mount Everest. https://primevr.co.uk/geography-vr-school-workshops/mount-everest-vr-workshop/

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		examples of plastic and other refuse, local centres of trade etc.		
Year 6	**Our Interconnected World – Physical Geography**	**Our Interconnected World – Human Geography**		No taught unit
	Local study – **Bollin Brook** and its impact locally over time / fieldwork / future changes.	n/a	n/a	

Geography Club

Geography Club aims to enrich pupil's geographical knowledge by allowing geography enthusiasts to learn more about the world around us, using atlases, online maps, games and quizzes. Children are slowly building up a great knowledge of places all over the world without having to leave the classroom!

So far, geography club has engaged with the following activities:

- Identified famous landmarks and natural places.
- Learned about countries of choice e.g. Japan Brazil, France, India.
- Studied facts bout oceans e.g. ocean depths, shipping lanes and life etc.
- Studied tectonic plates and continental drift.
- Biomes and why they are distributed (linking to water cycle).
- Maps, finding locations and looking at map changes over time e.g. Manchester over 200 years.
- North and South Pole.
- Rainforests (layers and life).
- Researched other cultures on laptops and made PowerPoints.

Ranger Dan

Ranger Dan Environmental Education and Bushcraft operates from a beautiful Cheshire woodland.
With 20 years experience working with children and adults across the Northwest of England, Ranger Dan shares his extensive bushcraft skills and knowledge of the great outdoors in a way that enchants children and adults alike.

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Earth Day

What is Earth Day?

Earth Day, celebrated on 22nd April each year, is the annual event dedicated to awareness about the various environmental challenges that face our planet.

Co-ordinated by the Earth Day Network, 193 countries around the world have their own version of celebrations.

In many places, Earth Day forms part of Earth Week: a longer period of climate awareness that includes activities and campaigns.

How is Earth Day celebrated?

Each year, Earth Day has a variety of themes, signifying a new focus on a particular environmental concern.

The day will begin with an assembly co-organised by the geography lead and school council, who will present their plans for implementing school-level changes relating to the theme. Following this, each class will complete an activity related to the theme, to further their understanding of environmental issues and challenges that face our planet.

Robinwood

There is an annual opportunity for the children to experience geography learning outside the classroom. They will be able to apply their knowledge and understanding of geographical skills such as issuing an eight-point compass and grid references of maps.

Action for the Environment

A workshop led by a group of volunteers, centred around current trends and issues relating to the environment. The children have the opportunity to discuss what is happening to the environment and explore the causes and solutions to this. Following this, there is a brainstorming session, which allows children to develop a project and present this to the group.